



OKLAHOMA TIERED INTERVENTION SYSTEM OF SUPPORT (OTISS)



What is OTISS?

The Oklahoma Tiered Intervention System of Support (OTISS) is Oklahoma's intervention model for identifying and addressing academic and behavioral difficulties that interfere with PreK-12 student success. This model was developed by the 2011 Oklahoma State Personnel Development Grant II (OK SPDG II), and is currently supported by the 2017 Oklahoma State Personnel Development Grant III (OK SPDG III), a grant from the U.S. Department of Education.

The primary goal of OTISS is to improve student academic and behavioral outcomes using evidence-based interventions at increasing levels of intensity matched to the needs and levels of students. Core components of OTISS include: Leadership, Teaming, Family Engagement, Professional Development, Universal Screening, Tiered Interventions, Progress Monitoring, and Data-Based Decision Making.

The OTISS framework uses the expertise of school professionals and parents in a proactive format that puts student needs first and bases decisions on data. At-risk students are provided with targeted interventions, and progress is continuously monitored. If a student is not making expected progress at any intervention level, site Professional Learning Communities (PLC) or the OTISS team collaborate to review student data and make decisions on the next course of action to meet the student's needs.

While data collected as part of the OTISS process can contribute to the comprehensive evaluation and identification of a student suspected of having a disability, OTISS is first and foremost a framework for providing comprehensive support to all students, minimizing the risk for long-term negative learning outcomes by responding quickly and efficiently to documented learning and/or behavioral difficulties. For more information on special education in OTISS or a multi-tiered system of support (MTSS) refer to the FAQ tab on otiss.org.

Why should a school utilize OTISS?

Districts and schools in Oklahoma are faced with the task of preparing students for increasing academic, social, and behavioral expectations. The rigorous framework for student success established through OTISS ensures students experiencing difficulties are provided timely and appropriate interventions, using resources already available in schools. Schools that implement OTISS *with fidelity* will see improvements in school climate, instructional quality and student outcomes.

For more information about OTISS and how the OK SPDG II can support your school in implementing OTISS, please contact:

Christa Knight,
Project Director, SPDG
Christa.Knight@sde.ok.gov
(405) 521-4869

Bethan Langlois,
Project Coordinator, SPDG
Bethan.Langlois@sde.ok.gov
(405) 521-2199

You can also visit www.otiss.org for more information.