

Becoming a Teacher Leader

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Two Types of Teacher Leaders

- **Formal Teacher Leaders** – fill such roles as department chairs, team leaders, committee members, and union representatives.
- **Informal Teacher Leaders** – emerge spontaneously and organically from the teacher ranks. Instead of being formally selected, they take initiative to address a problem, to help institute a new program, or to help collaborate about issues throughout the school.



Requirements of the Culture

1. Trust
2. Teaming
3. Ongoing Learning
4. Collective Efficacy



Trust

- ❖ A safe environment is essential for teacher leaders to take risks and experiment with new ideas.
- ❖ Administrative support and encouragement that fosters a culture of leaders
- ❖ Be prepared to look and act different than your peers. Be **BOLD**
- ❖ Lead by example.



Teaming

“Leaders don’t just create followers, they create more leaders.”

- ❖ Leaders understand the need to work collaboratively to develop and enhance the skills of those around them
- ❖ Congeniality versus Collegiality

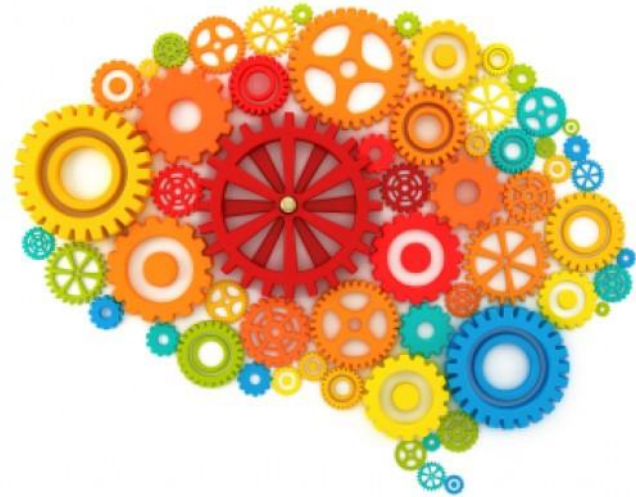
“Change is best realized through the relationships we build with those people and groups that have a common interest toward solving a persistent problem or seizing an opportunity.” -- Bill East, Jr.

- ❖ Change and leadership occur through common goals, not initiatives.



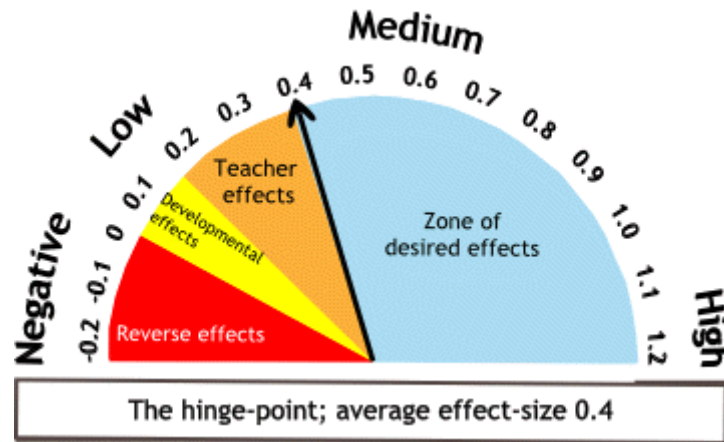
Ongoing Learning

- ❖ Build your skills and knowledge
- ❖ Stay relevant
- ❖ Be present
- ❖ Keep a growth mindset- stay in a world of dissatisfaction



Collective Efficacy

- ❖ Remember, sometimes you have to go slow to go fast.
- ❖ Your belief in yourself and in your peers will drive practice forward.
- ❖ John Hattie “Visible Learning” 1.6 Effect Size



A Different Mentality

Teacher

- My students, my classroom
- Ownership of caseload/class list

Teacher Leader

- Our students, our school
- Ownership of grade-level and whole school



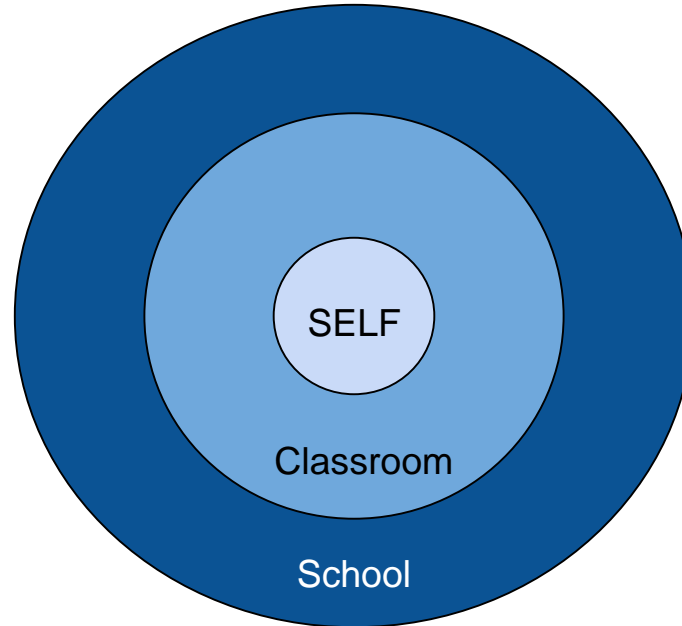
Teacher Leader Traits

- Sharing
- Collaboration for success of ALL teachers and students
- Reflection for change and improvement
- Taking the initiative on passion projects
- Willingness to listen, learn, collaborate, mediate, discuss, convince, and facilitate.



Development of a Teacher Leader

Start in the middle and move outward:



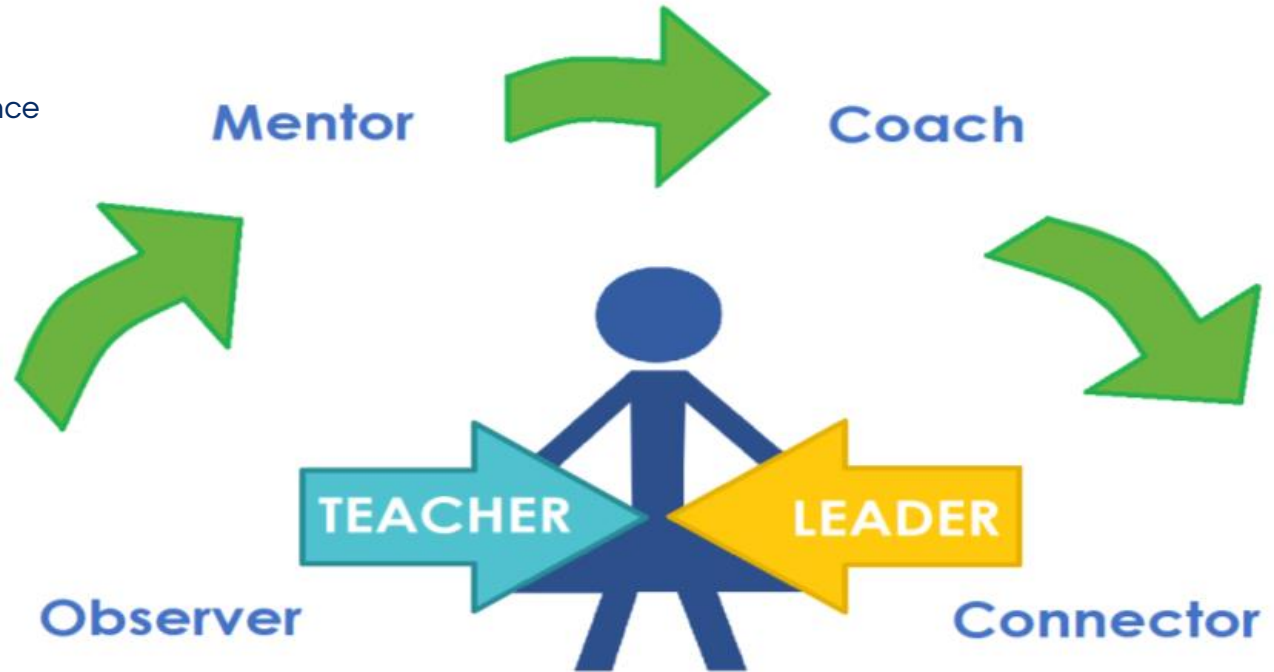
Problem-Solve

- Reflect to identify problems, weaknesses, and/or opportunities.
- Propose solutions for identified areas.
- Do the work.
- Share your vision.
- Always remain professional.
- Don't take it personally.



Your Role

- Learn
- Support your peers
- Share your learning and experience
- Lead others to leading



Questions



Keep in Touch

Please fill out the evaluation

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