



2018 OTISS Fall Institute

Monday, November 12, 2018

Francis Tuttle Technology Center (Portland Campus) Room 2125

3500 NW 150th St, Oklahoma City, OK 73134

8:00 a.m. – 4:30 p.m.

AGENDA

- 8:00 a.m. - 8:50 a.m. Registration and Check-In
&
Introduction to OTISS for Newcomers
- Bethan Langlois – SPDG Project Coordinator and Kristen Perez-Rickels – SPDG Behavioral Specialist
- 9:00 a.m.-10:30 a.m.
Session 1
- Equipping Teachers to Diagnose Reading Problems, Room 2125A
- Sandy Dossett – OTISS Literacy Coach
- School-wide Behavior Expectations, Room 2125B
- Arynne Horton – OTISS System Coach
- Streamlining Team Meetings, Room 2125C
- Janna Sanders – OTISS System Coach & Danielle Campbell – OTISS System Coach
- 10:30 a.m.-10:40 a.m. Break and Transition
- 10:40 a.m. -12:10 p.m.
Session 2
- I've Diagnosed, Now What? 30 Minute Reading Interventions, Room 2125A
- Sandy Dossett – OTISS Literacy Coach
- Behavior Screeners and Data Collection, Room 2125B
- Arynne Horton – OTISS System Coach
- Written Development Plan, Room 2125C
- Dr. Gary Duhon – OTISS Coaching Consultant
- 12:10 p.m. -1:15 p.m.
- Lunch on your own –see restaurant list

1:15 p.m. -2:45 p.m.
Session 3

Differences Between Screeners, Problem Analysis, and Progress Monitoring, Room 2125A

- Derrick Meyers – OTISS System Coach

Embedding Engagement and Ongoing Communication, Room 2125B

- Lindsey O’Laughlin – OTISS System Coach

Matching Evidence-Based Interventions to Student Needs, Room 2125C

- Dr. Gary Duhon – OTISS Coaching Consultant

2:45 a.m. -2:55 p.m.

Break and Transition

2:55 a.m. – 4:25 p.m.
Session 4

Streamlining Team Meetings, Room 2125A

- Janna Sanders – OTISS System Coach & Danielle Campbell – OTISS System Coach

Behavior Data Collection and Screening, Room 2125B

- Arynne Horton – OTISS System Coach

Matching Evidence-Based Interventions to Student Needs, Room 2125C

- Dr. Gary Duhon – OTISS Coaching Consultant

4:25 p.m. -4:30 p.m.

Wrap-Up and Adjourn

- Jessica Oaks – SPDG Instructional Specialist, Room 2125A
- Kristen Perez-Rickels – SPDG Behavioral Specialist, Room 2125B
- Bethan Langlois – SPDG Project Coordinator, Room 2125C



OTISS FALL INSTITUTE: Workshops

Session #1:

9:00 am-10:30 pm

Equipping Teachers to Diagnose Reading Problems with Free Tools

Description: This session will aid educators and schools in identifying free diagnostic tools for literacy and how to use them.

Speaker: Sandy Dossett

Materials Needed: none

Room: 2125A

OTISS Components: Screening and Tiered Intervention

Facilitators: Cheryl Huffman, Barbara Kurey, & Jessica Oaks

School-wide Behavioral Expectations

Description: This session will concentrate on helping schools teach school-wide behavioral expectations and developing a behavior matrix.

Speaker: Arynne Horton

Materials Needed: 2018-2019 School Calendar & 2019-2020 School Calendar

Room: 2125B

OTISS Components: Tiered Intervention and Professional Development

Facilitators: Kristen Perez-Rickels & Lindsey O'Laughlin

Streamlining Team Meetings

Description: This session is designed to identify tools for effective teaming, identify essential types of meetings, and identify the purpose of specific meetings.

Speakers: Janna Sanders & Danielle Campbell

Materials Needed: Teams should bring computers if available

Room: 2125C

OTISS Components: Teaming, Leadership, and Data Based Decision Making

Facilitator: Bethan Langlois

I've Diagnosed, Now What? 30 Minute Reading Interventions

Description: This session will help educators identify at least two effective evidenced based literacy interventions across at least two skill domains.

Speaker: Sandy Dossett

Materials Needed: none

Room: 2125A

OTISS Components: Tiered Intervention and Data Based Decision Making

Facilitators: Janna Sanders, Lindsey O'Laughlin, and Jessica Oaks

Establishing Behavior Screening Processes and Data Collection Methods

Description: This session will concentrate on identifying and reviewing different screening measures for behavior including ODRs and behavior screeners. This session will also address the process for the collection and evaluation of behavior data.

Speaker: Arynne Horton

Materials Needed: Copy of the site's ODR form or behavior screening tool

Room: 2125B

OTISS Components: Screening and Data Based Decision Making

Facilitators: Cheryl Huffman, Barbara Kurey, and Kristen Perez-Rickels

Written Plan Introduction and Development

Description: In this session participants will break the Written Plan template down into its different sections. This session will help a site add current information into the written plan to aid in its development.

Speaker: Dr. Gary Duhon

Materials Needed: List of screening tools in any area they are being used

List of follow-up assessments used

List of academic interventions currently being used

List of progress monitoring tools currently being used

Room: 2125C

OTISS Components: Screening, Tiered Interventions, Progress Monitoring, and Teaming

Facilitators: Bethan Langlois and Danielle Campbell

The Differences Between Screeners, Problem Analysis Tools, and Progress Monitoring Tools

Description: This session is designed to help sites identify the difference between the 3 different types of assessment tools and their purpose. This session will also aid sites in organizing their current resources/assessments, as well as help them identify gaps and potential "fillers" for next steps.

Speaker: Derrick Meyers

Materials Needed: The site's screeners, problem analysis tools (diagnostics), and progress monitoring tools

Room: 2125A

OTISS Components: Screening and Progress Monitoring

Facilitators: Jessica Oaks and Kristen Perez-Rickels

Embedding Engagement and Ongoing Communication

Description: In this session participants will distinguish the difference between family engagement and family involvement, identify new activities to implement in order to increase family engagement, and begin the development of a family engagement and ongoing communication plan.

Speaker: Lindsey O'Laughlin

Materials Needed: Copy of site's family engagement goal

Room: 2125B

OTISS Components: Family Engagement

Facilitators: Bethan Langlois and Janna Sanders

Matching Evidence-Based Interventions to Student Needs

Description: In this session participants will distinguish the difference between family engagement and family involvement, identify new activities to implement in order to increase family engagement, and begin the development of a family engagement and ongoing communication plan.

Speaker: Dr. Gary Duhon

Materials Needed: none

Room: 2125C

OTISS Components: Tiered Interventions

Facilitators: Cheryl Huffman, Barbara Kurey, and Danielle Campbell

Streamlining Team Meetings

Description: This session is designed to identify tools for effective teaming, identify essential types of meetings, and identify the purpose of specific meetings.

Speakers: Janna Sanders & Danielle Campbell

Materials Needed: Teams should bring computers if available

Room: 2125A

OTISS Components: Teaming, Leadership, and Data Based Decision Making

Facilitator: Jessica Oaks

Establishing Behavior Screening Processes and Data Collection Methods

Description: This session will concentrate on identifying and reviewing different screening measures for behavior including ODRs and behavior screeners. This session will also address the process for the collection and evaluation of behavior data.

Speaker: Arynne Horton

Materials Needed: Copy of the site's ODR form or behavior screening tool

Room: 2125B

OTISS Components: Screening and Data Based Decision Making

Facilitators: Derrick Meyers and Kristen Perez-Rickels

Matching Evidence-Based Interventions to Student Needs

Description: In this session participants will distinguish the difference between family engagement and family involvement, identify new activities to implement in order to increase family engagement, and begin the development of a family engagement and ongoing communication plan.

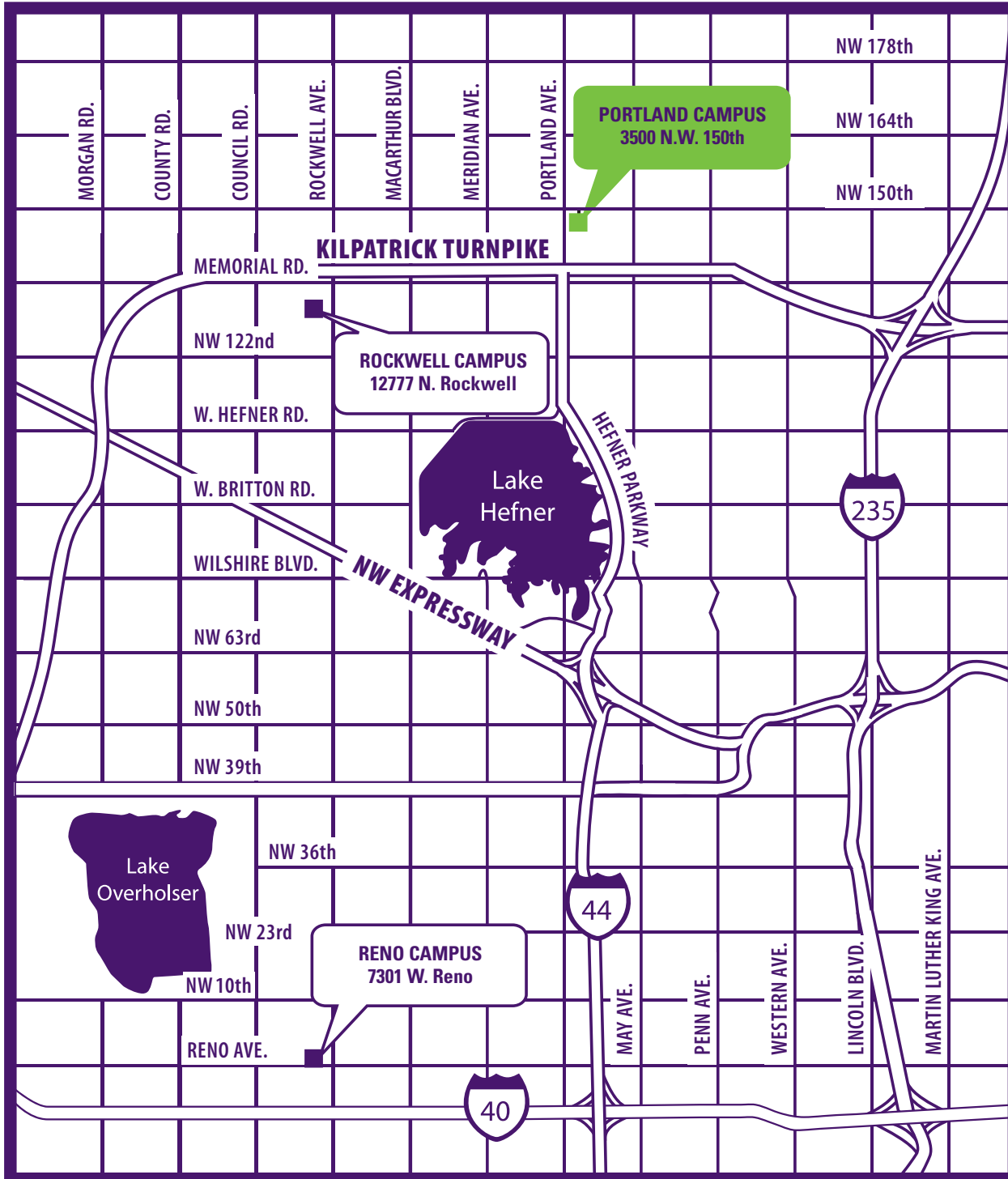
Speakers: Dr. Gary Duhon

Materials Needed: none

Room: 2125C

OTISS Components: Tiered Interventions

Facilitators: Bethan Langlois and Lindsey O'Laughlin



Directions

Rockwell Campus from Kilpatrick Tpk.

Exit Rockwell Ave. from the John Kilpatrick Turnpike. Turn south and continue .7 miles until you reach:
12777 N. Rockwell Ave.

Portland Campus from Kilpatrick Tpk.

Exit Portland Ave. from the John Kilpatrick Turnpike. Turn north and continue .9 miles to N.W. 150th. Turn east until you reach:
3500 N.W. 150th St.

Reno Campus from Interstate 40.

Exit Rockwell Ave. from I-40. Turn north and continue .2 miles to Reno Ave. Turn west and continue .25 miles until you reach:
7301 W. Reno Ave.

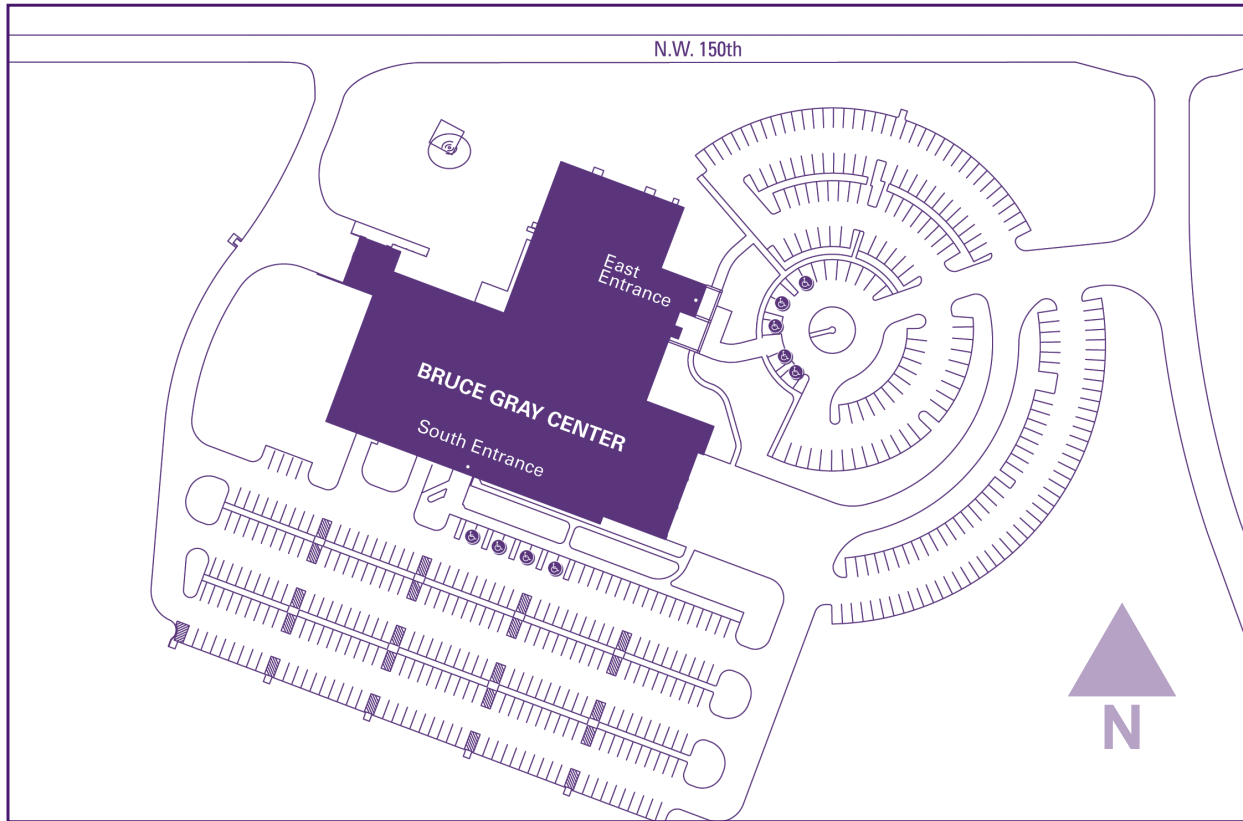


12777 N. Rockwell Ave.
 Oklahoma City, OK 73142-2789

francistuttle.edu
 405.717.7799

Portland Campus

3500 N.W. 150th St.
Oklahoma City, OK 73134
405.717.7799



PORTLAND CAMPUS MAP



Restaurants Near Francis Tuttle, Portland Campus

Quick Bites:

- Café 7
 - 14101 N May Ave #117
- Panang 2 Thai Restaurant
 - 14101 N May Ave #109
- Tucker's Onion Burgers
 - 15001 N May Ave.
- Rudy's Country Store and BBQ
 - 3437 W Memorial Drive
- Pho 54
 - 15001 N May Ave
- McAlester's Deli
 - 3525 W Memorial Rd
- CoolGreens
 - 14201 N May Ave #209
- Sonic Drive-In
 - 3701 W. Memorial Road
- Yakimono
 - 3131 W Memorial Rd # C
- Hummus Café
 - 3000 W Memorial Rd
- Shawarma and Co.
 - 14600 N Penn Ave.
- Poke Loco
 - 14600 N Pennsylvania Ave.
- Yummy Mummy
 - 13415 N Pennsylvania Ave.

Sit Down:

- Nunu's Mediterranean Café
 - 3131 W Memorial Rd
- Pub W
 - 3121 W Memorial Rd
- Jimmy's Egg
 - 13837 N May Ave.
- Nhinja Sushi May
 - 13905 N May Ave.
- Ted's Café Escondido
 - 15124 Lleytons Court #118
- Kwan's Kitchen
 - 3031 W Memorial Rd.
- Quail Springs Black Bear Diner
 - 3015 W Memorial Rd.
- Chili's Grill & Bar
 - 3601 W Memorial Rd.
- Twin Peaks
 - 3109 W Memorial Rd.
- The Shack Seafood and Oyster Bar
 - 13801 Quail Pointe Dr.
- Shiki Japanese Restaurant
 - 14041 N May Ave.
- Chigama
 - 3000 W Memorial Rd.
- Hopdoddy Burger Bar
 - 1316 W Memorial Rd.